

Journal of Maine Education 2013 Articles

- Inch-by-Inch, Row-by-Row: Achieving an Education through Nontraditional Means

Caroline White Peinado

High school students planted a garden and sold its produce. In the process they learned economics, marketing, and how to run a business.

- School/Family Partnerships - Outcomes and Reflections on a Program Evaluation

Lisa Roux

An evaluation of a reading incentive program strengthened partnerships with parents.

- Mentors and Digital Media: A Middle School and College Partnership

Anita S. Charles and Ell Fanus

Middle school students deepened their literacy, digital media, and collaboration skills and gained enthusiasm about college life. College students studying education learned from direct experience, while providing a service.

- Student Learning and the School Library

Eileen Broderick

Strong school library programs are key to students' learning because they build on classroom curriculum, forward higher order thinking and technology skills, and provide continual access to learning through their web sites.

- No "R" Left Behind

Anita Wright

Writing is an essential skill and learning tool; more time in school should be devoted to it.

- BOOK REVIEW - A Reason to Read: Linking Literacy and the Arts

By Eileen Landay and Kurt Wootton

Anne Wescott Dodd

- Relationships, Respect, and Re-Creation: Tree Street Youth's Approach to Out of School Learning

Julia Sleeper

Through learning activities and mentoring with a focus on respect and openness, Tree Street Youth works to create high aspirations for youth from challenging backgrounds.

- Purpose in Words: Using Mission Statements to Influence Leadership and Instruction

Tom Lafavore

School mission statements can be used more effectively.

- It's Time to Re-Imagine Schooling

Zoe Weil

Students can be provided knowledge and skills needed to tackle local and global challenges.

- Schooling in Vietnam: Implications for Schooling in the United States

Sarah V. Mackenzie

In Vietnam, a testing mentality depletes teachers and keeps learners from risk taking, creativity, and complex thinking.